

Childminder report

Inspection date	2 August 2019
Previous inspection date	9 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- This highly experienced childminder has an excellent knowledge of how children learn. She provides highly stimulating and engaging activities that follow the children's interests and preferred learning styles. She builds and consolidates children's learning wonderfully through her innovative, inspirational and motivating teaching.
- The children thrive and flourish in this setting. They delight in their friendships and the bonds they have built together, excitedly showing each other the creations and play they have made. The childminder has instilled within these children a sense of purpose, patience, sharing and understanding.
- The childminder undertakes scrupulous observations, assessments and planning for children's future learning needs and she rigorously monitors their achievements. This is reflected in comprehensive records of learning.
- The childminder has created a high-quality transition programme that supports fully the move to school, making the process seamless for children and parents. Parents are actively involved and encouraged in the monitoring and assessment of their children. This helps ensure that all children make the best possible progress in their learning.
- The childminder reflects on her practice effectively. She is committed and relentless in her pursuit of excellence. She constantly evaluates her current methods and practice to ensure that children maintain the highest levels of achievement.
- The environment is productive and inspiring. There is a wide range of enchanting toys, activities and resources. These are organised wonderfully to support children's independent learning, exploration and investigation. This extends to the outdoor area where activities that support the children's learning are fully explored.
- The childminder uses highly supportive and effective strategies to help the children understand the rules, boundaries and expectations in the setting. Children behave extremely well as a result.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for parents to share ongoing information about children's development, to fully support consistency in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, including evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector spoke to parents, obtained written feedback and took account of their views.

Inspector

Rebecca Creagh

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has systematically reviewed the children's progress, identifying the different learning styles and rates of progress. She is working closely with the local authority and other professionals to implement targeted programmes to support and quickly close any possible gaps in learning. She has a profound understanding of the curriculum and how best to apply it to meet the needs and interests of the children. Focused training has been used to improve the outcomes of individual children and deepen the childminder's knowledge of how to support the learning of boys. Safeguarding is effective. The childminder is exceptionally knowledgeable about how to safeguard children and has robust systems that follow the procedures of the Local Safeguarding Children Board. Children's welfare is at the heart of her care and daily practice.

Quality of teaching, learning and assessment is outstanding

Teaching is of a high standard and quality. Every interaction between the childminder and the children is purposeful and meaningful. She incorporates children's interests superbly, such as trips to the local fire station. These outdoor adventures are then expertly interwoven into a number of activities back in the setting. The children are immersed in an exciting, rich and varied world of mathematics and literature. Children's early language development is key to the childminder's daily practice. She encourages speech and language throughout the day. She models language to help children develop a comprehensive bank of words. Children are regularly praised and encouraged to persevere to complete activities to their fullest potential. As a result, they have established high levels of confidence and self-esteem.

Personal development, behaviour and welfare are outstanding

Children form very close bonds with the childminder. She places the highest priority on the children's emotional well-being. Children thrive in the highly stimulating environment as the childminder skilfully creates opportunities and activities to motivate individual children. For example, she carefully prepares an activity around shapes that incorporates a treasure hunt. This leads the children into an 'under the sea' display, hunting for the starfish and other objects. She creatively weaves resources, books and activities through her setting to help children develop a meaningful understanding of cultures beyond their own. Children move with skill and confidence around the setting, demonstrating their strong understanding of how to keep themselves safe.

Outcomes for children are outstanding

Children make excellent progress and any gaps in their development and achievement are closed effectively. Children show boundless levels of curiosity, imagination and concentration. They demonstrate that they are able to listen intently to a number of stories and follow complex instructions. They relish in becoming independent, confidently taking responsibility for completing a number of tasks. For example, children are encouraged to cut up fresh fruit ready for snack time to make fruit kebabs. Children develop good hygiene habits. They understand to wash their hands and wipe up after eating.

Setting details

Unique reference number	501534
Local authority	Rotherham
Inspection number	10071858
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 11
Total number of places	6
Number of children on roll	12
Date of previous inspection	9 November 2015

The childminder registered in 2001 and lives in Maltby, Rotherham. She operates during term time only from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder sometimes also works with an assistant. The childminder holds an appropriate qualification at level 3 and offers funded early education for two-, three- and four-year-old children.

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